



KESA Learning Year Expectations

What does it mean to be Accredited?

To be accredited in Kansas, you must demonstrate 'conclusive evidence of improvement in student performance' and 'conclusive evidence of a process of continuous improvement'. Student performance is measured through the quantitative State Board Outcomes (academics, graduation, and post-secondary effectiveness).

'Conclusive evidence of a process of continuous improvement' refers to the work each system does to implement the improvement cycle (see image). Systems should demonstrate how each phase of the improvement cycle has been utilized across the system by providing evidence of system-level data analysis, student performance goals, implementation of fundamental best practices, and reflection around progress.



Reporting & Artifacts

During the 2023/2024 school year, in lieu of completing a narrative-based report in the authenticated application, you will instead build a repository to demonstrate that your system has 'conclusive evidence of a quality, improvement process'. Artifacts to gather could include:

Process -

- System-level Data Analysis
- System Student Performance Goals, including measures and timeframes
- Impact of Stakeholder Engagement Efforts

Fundamentals -

- Standards-Aligned Curriculum, Instructional Monitoring Tools, Structured Literacy, and evidence of a Balanced Assessment System

Outcomes -

- Implementation and Impact Data Regarding Student Outcomes (Academically Prepared, High School Graduation, and Post-Secondary Success)

Reporting Adjustments – Why?

To address clarity, consistency, and reporting redundancies, the KESA process will be moving toward accreditation standards featuring criteria that can be utilized throughout the accreditation cycle. To set each system up for a successful transition to the new reporting system, the Accreditation and Design Team is advising each system to focus on collecting artifacts during the 2023-2024 school year that align with the process standards and reporting expectations that will roll out in full for the 2024-2025 school year.

***You will not be required to utilize the authenticated application though it will remain open for your convenience.**

FACT SHEET



Cognia Systems

The Accreditation and Design Team at KSDE collaborates regularly with Cognia to ensure alignment of the work. To support the adjustments being made to KESA, Cognia and ADT have worked together to provide the following guidance for systems.

- Systems who are scheduled to have their Cognia Accreditation visit in the Spring of 2024 will still have their visit in Spring of 2024. Beginning in the 2024-2025 school year, all Cognia systems will follow the established KESA cycle that all systems will operate under.
- All Cognia systems will continue to follow the Cognia model/process. KSDE and Cognia will collaborate to align accreditation standards and reporting so that each system utilizing Cognia will be able to transfer their work into the KESA framework for the purposes of obtaining an accreditation determination.

KSDE REVIEW & PEER REVIEW

KSDE Accreditation Review -

Each system will meet with their Regional Executive one time annually to discuss both 'conclusive evidence of improvement in student performance' and 'conclusive evidence of a process of continuous improvement'. These will be scheduled in the fall of 2023 by each regional executive/cohort lead with meetings occurring in spring 2024. See *KESA Regional/Cohort Support Model*.

Peer Review -

Formerly the Outside Visitation Team (OVT), the Peer Review process will be implemented moving forward as a way to ensure system accountability for engaging in the process of continuous improvement. In lieu of an OVT report, peer reviews will center around actionable feedback for each system to utilize throughout the cycle. For the 2023/2024 school year, peer feedback can be logged by the system and kept locally with the system's artifacts.

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